

Asignatura: Lengua Extranjera Ingles

Curso: 3º A-B

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Fecha de entrega: 27 de marzo

1- Reading comprehension. Read and answer

Hello Matthew,

How are you? I'm on holiday in Brighton. Do you know Brighton? It's a beautiful seaside town in the south of England. I'm learning English.

I'm going to the best language school in Brighton. The school is one of the oldest and most beautiful buildings in Brighton. We have classes every day from Monday to Thursday. On Fridays, we go on trips. The lessons start at 9 o'clock and finish at 2.30 in the afternoon. We have a lunch break between 12 and 12.30.

There are 12 students in my class. We're all almost the same age. The oldest girl is 16 years old and the youngest boy is 14 years old. Can you believe that there are people from all over the world? There are two Italian girls, a Chinese boy, three Japanese girls, a French boy, three Russian boys and a Turkish girl. Our teacher's name is Rebecca and she's from London.

I'm staying with a British family. I've got my own room. I think it's the smallest room in the house but the bed isn't bad. It's larger and more comfortable than the one I've got at home. The family tell me all about themselves and show me family photos. I like spending time with them in the evenings.

Write back soon.

Love,

Maria



1- Where is she?

Why Who writes the letter?

2- is she in that place?

3- What's the school like?

- 4- How often do they have classes?
- 5- Why don't they go to school on Fridays?
- 6- What time do they start and finish classes?
- 7- Where does she have lunch at school or at home?
- 8- How old are the students?
- 9- Where are the students from?
- 10- Who is she staying with in Brighton?
- 11- Is she enjoying this time?
- 12- How does she feel there with them?
- 13- What's her room like?

- 2- Write out a list of all verbs used in the text without repetitions
- 3- Use the list of irregular verbs and write the past form of each one (lista de verbos irregulares al final del libro)
- 4- Watch the video, study and copy the sentences on a paper.

<https://www.youtube.com/watch?v=0oZvoE8ib3A> Simple past to be aff. Neg int and adj. emotions

- 5- Watch the video to learn the past simple
<https://www.youtube.com/watch?v=moYDA4jbPy4> (simple past Regular –irregular)
- 6- Watch the video and sing the song to know the irregular verbs
<https://www.youtube.com/watch?v=MA3NFtLc22k> (canción con los verbos irregulares)
- 7- Study the grammar chart pag 52 Achievers A1 student's book. Do exercise 1 and 2
- 8- Study the explanation :

There is (hay en singular presente) example There is a book on the table

There are (hay en plural presente) example There are pencils in the box

There was (había en singular pasado) There was a book on the table yesterday

There were (habían en plural pasado) There were pencils in the box last week.

**Write sentences using There is/are – There was/were connecting with parts of the city.
Vocabulary on pag.51 Achievers A1 student's book. You can use negative form There isn't/aren't – There wasn't/weren't**

Las actividades deben ser escritas en hoja de carpeta con letra clara y en tinta especificando cada uno de los ejercicios, colocar nombre curso y firma del alumno y enviar una foto clara de la actividad al mail graciela.persico@colegiosanluisrey.edu.ar