



Asignatura: Ingles

Curso: 2º A y B

Profesor a cargo: Gimenez, Violeta

Correo donde se envían las actividades:

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Fecha de entrega: 03-04-20 – 11 horas

Actividades:

- 1) Read the text about Alanna Cameron you have in your notebook.

Leer el texto acerca de Alanna Cameron que tienen en sus cuadernos.

- 2) Watch the video explaining the Simple Present Tense (affirmative and negative form).

Mirar el video que explica la forma afirmativa y negativa del Presente Simple.

<https://www.youtube.com/watch?v=7TMXvhjMMSE> (copiar el enlace y pegarlo en Youtube)

Recuerda que cuando usamos HE - SHE – IT en afirmaciones.....

** Agregamos S a la mayoría de los verbos: He Works in an office. / She lives in London.*

** Agragamos –ES a los verbos terminados en (ss – sh- ch- x- o): He kisses his Little sister. / She finishes her homework. / He watches football programmes. /She relaxes after swimming. / Tommy goes cycling in the afternoon.*

** Cuando el verbo termina en consonante + Y cambiamos la y por i + es: Luisa studies hard.*

** Have cambia a has: Anna has lunch with her family. / Javier has a shower after doing exercises.*

- 3) Answer the following questions about Alanna. Remember the rules above.

Responde las siguientes preguntas acerca de Alanna . Recuerda usar las reglas explicadas cuando sea necesario.

- 1- Where does Alanna live? _____.
- 2- What's her nationality? _____.
- 3- Who does she live with? _____.
- 4- What's the island's name? _____.

- 5- What kind of school does she go? _____.
- 6- What time do her lessons start? _____.
- 7- Where does Alanna have lunch? _____.
- 8- How many students are there in her school? _____.
- 9- What does she do after school? _____.
- 10- What kind of music do they play? _____.

4) Turn the underlined sentences on the text into negative.

Hacer el negativo de las oraciones subrayadas en el texto.

- 1- _____.
- 2- _____.
- 3- _____.
- 4- _____.
- 5- _____.
- 6- _____.
- 7- _____.
- 8- _____.

5) ¡¡¡Now these!!!

¡¡¡Ahora estas!!!

- 1- Alanna **lives** on a very small island.
_____.
- 2- She **wakes** up at 7.30 a.m.
_____.
- 3- She **goes** back to school in the afternoon.
_____.
- 4- She **uses** a computer to communicate with others schools.
_____.
- 5- She **plays** the piano.
_____.

Estimado tutor, por favor, cuando envíe la consigna, agregue la siguiente información como encabezado



Nombre de Alumno:

Asignatura:

Curso: